










SPOTlight: School Year 2022-2023

New Foundations Charter School			
School Code	3334	Principal Name	Fran Daly
Sector	Charter	Address	8001 Torresdale Ave
Network	Charters	Phone	215 624 8100
Report Type	High School	Admission Category	Citywide With Criteria
Receives K8 Report	Yes	October 1 Enrollment	766
Grades in Report	9 12		
Website	nfcsonline.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	84.8%	72.5%	-12.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	94.4%	97.4%	+3.0 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	52.6%	31.8%	-20.8 %-pts 	4.6%	25.3%	+20.7 %-pts 
Biology	43.5%	29.0%	-14.5 %-pts 	26.0%	27.7%	+1.7 %-pts 
Literature	61.5%	64.8%	+3.3 %-pts 	10.9%	5.7%	-5.2 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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New Foundations Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3334 Sector | Charter Network | Charters
Principal Name | Fran Daly Address | 8001 Torresdale Ave
Phone | 215-624-8100 Website | nfcsonline.org
Report Type | High School Grades in Report | 9-12
Admissions Category | Citywide With Criteria
Receives K8 Report | Yes Oct 1 Enrollment | 766

Student Enrollment and Demographics



- 0.5% American Indian / Alaskan Native
- 3.8% Asian
- 29.8% Black / African American
- 23.4% Hispanic / Latino
- 9.0% Multi Racial / Other
- 0.1% Native Hawaiian / Pacific Islander
- 33.4% White

777

of Students Served Over the Full Year

15.5%

% of Students with IEPs

2.2%

% of Students Identified as English Learners

62.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

42.7%

% of Students Attending at Least 95% of Instructional Days

72.5%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 40.0% 4 out of 10 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 97.4%	American Indian / Alaskan Native		
IMPROVING +3.0 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 13.0%	Insufficient Data for Score	Insufficient Data for Score	NA
Not Applicable No Data Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
Insufficient Sample	English Learners		
<ul style="list-style-type: none"> Improving Not Improving Maintaining Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3334 School Name | New Foundations Charter School

% of Students Attending 90%+ of Days

All Students

777 Students

Score: 72.5%



NOT IMPROVING

-12.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

42.7%

90-95% of Instructional Days

29.7%

85-90% of Instructional Days

12.2%

80-85% of Instructional Days

7.5%

Less than 80% of Instructional Days

7.9%

Number of Dropouts

All Students

Grades 9-12

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

777 Students

Score: 89.6%



NOT IMPROVING

-3.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3334 School Name | New Foundations Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 3334 School Name | New Foundations Charter School

Four-Year Cohort Graduation Rate	Other Key Metrics			
<p>All Students 187 out of 192 Students</p> <p>Score: 97.4%</p> <p>IMPROVING +3.0 From Prior Year ✓</p>	<p>81.8% Ninth-Grade On-Track Rate</p> <p>54.2% First-Fall Matriculation</p> <p>49.2% % of Students Completing the FAFSA by End of 12th Grade</p>			
<p>Black / African American 60 out of 62 Students</p> <p>Score: 96.8%</p> <p>IMPROVING +2.5 From Prior Year ✓</p>				
<p>Hispanic / Latino 33 out of 34 Students</p> <p>Score: 97.1%</p> <p>IMPROVING +5.4 From Prior Year ✓</p>				
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>				
<p>White 73 out of 75 Students</p> <p>Score: 97.3%</p> <p>MAINTAINING -0.2 From Prior Year —</p>				
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>				
<p>Asian</p> <p>Insufficient Sample</p>				
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>				
<p>English Learners</p> <p>Insufficient Sample</p>				
<p>Students with IEPs 20 out of 22 Students</p> <p>Score: 90.9%</p> <p>IMPROVING +6.9 From Prior Year ✓</p>				
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>				

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 3334 School Name | New Foundations Charter School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students 49 out of 154 Students Score: 31.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -20.8 From Prior Year ✖ </div>	All Students 39 out of 154 Students Score: 25.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +20.7 From Prior Year ✖ </div>
Black / African American 8 out of 44 Students Score: 18.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⊙ </div>	Black / African American 15 out of 44 Students Score: 34.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⊙ </div>
Hispanic / Latino 10 out of 38 Students Score: 26.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⊙ </div>	Hispanic / Latino 9 out of 38 Students Score: 23.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⊙ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 28 out of 58 Students Score: 48.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⊙ </div>	White 10 out of 58 Students Score: 17.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⊙ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 2 out of 22 Students Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⊙ </div>	Students with IEPs 15 out of 22 Students Score: 68.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⊙ </div>
Economically Disadvantaged 28 out of 97 Students Score: 28.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⊙ </div>	Economically Disadvantaged 28 out of 97 Students Score: 28.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⊙ </div>

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 3334 School Name | New Foundations Charter School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 45 out of 155 Students</p> <p>Score: 29.0% NOT IMPROVING -14.5 From Prior Year </p>	<p>All Students 43 out of 155 Students</p> <p>Score: 27.7% NOT IMPROVING +1.7 From Prior Year </p>
<p>Black / African American 8 out of 44 Students</p> <p>Score: 18.2% Not Applicable No Data Prior Year </p>	<p>Black / African American 14 out of 44 Students</p> <p>Score: 31.8% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 12 out of 39 Students</p> <p>Score: 30.8% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 14 out of 39 Students</p> <p>Score: 35.9% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 21 out of 58 Students</p> <p>Score: 36.2% Not Applicable No Data Prior Year </p>	<p>White 8 out of 58 Students</p> <p>Score: 13.8% Not Applicable No Data Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 26 out of 97 Students</p> <p>Score: 26.8% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 31 out of 97 Students</p> <p>Score: 32.0% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 3334 School Name | New Foundations Charter School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 103 out of 159 Students</p> <p>Score: 64.8%</p> <p>IMPROVING +3.3 From Prior Year </p>	<p>All Students 9 out of 159 Students</p> <p>Score: 5.7%</p> <p>IMPROVING -5.2 From Prior Year </p>
<p>Black / African American 24 out of 46 Students</p> <p>Score: 52.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 5 out of 46 Students</p> <p>Score: 10.9%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 27 out of 39 Students</p> <p>Score: 69.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 2 out of 39 Students</p> <p>Score: 5.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 40 out of 59 Students</p> <p>Score: 67.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>White 2 out of 59 Students</p> <p>Score: 3.4%</p> <p>Not Applicable No Data Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 5 out of 21 Students</p> <p>Score: 23.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 4 out of 21 Students</p> <p>Score: 19.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 60 out of 100 Students</p> <p>Score: 60.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 7 out of 100 Students</p> <p>Score: 7.0%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 3334 School Name | New Foundations Charter School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

21 out of 161 Students

Score: 13.0%

Not Applicable

No Data Prior Year



Black / African American

1 out of 46 Students

Score: 2.2%

Not Applicable

No Data Prior Year



Hispanic / Latino

6 out of 39 Students

Score: 15.4%

Not Applicable

No Data Prior Year



Multi Racial / Other

Insufficient Sample

White

12 out of 61 Students

Score: 19.7%

Not Applicable

No Data Prior Year



American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

0 out of 22 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Economically Disadvantaged

10 out of 100 Students

Score: 10.0%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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